

A Common Core State Standards–Aligned
Discussion/Project Guide for Grades PK–K

When Your Lion Needs a Bath

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Written by Susanna Leonard Hill

Illustrated by Daniel Wiseman

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Does your lion need a bath? When your lion needs a bath, you must be a little sneaky. After all, have you ever met a cat who likes water? So gather up your towels and rubber ducks and get that lion into the tub! But be careful... or you just might end up in the bath, too!

Named the Best Board Book of 2017 by *Parents* magazine



Guide created by Debbie Gonzales, MFA



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Meet the Author: Susanna Leonard Hill

Susanna Leonard Hill grew up in New York City with her mom and dad, one sister and two brothers, and an assortment of cats. She went to the Brearley School for K – 12, then received her B.A. in English and Psychology from Middlebury College. She then went on to get her M.A. and M.Ed. in Counseling Psychology and Special Education of Children With Learning Disabilities from Teacher's College, Columbia University.

She worked for many years teaching dyslexic students, but stopped after her third child was born. Now she spends her time being a mom, writing, teaching writing, and visiting schools whenever she gets the opportunity.



Meet the Illustrator: Daniel Wiseman

Daniel Wiseman likes to draw. A lot. He likes it so much, he's made a career out of it. Usually he draws animals wearing clothes, or kids enjoying a good dance party. However, when prodded, he's been known to draw pretty much anything else. Daniel currently lives in St. Louis, Missouri, with his beautiful wife and his equally beautiful son. When he isn't drawing, he can usually be found doing one of these great things: perfecting his biscuit recipe, hiking up a mountain in some faraway location, singing loudly in his car, riding his bike on the mean streets of STL, or napping.



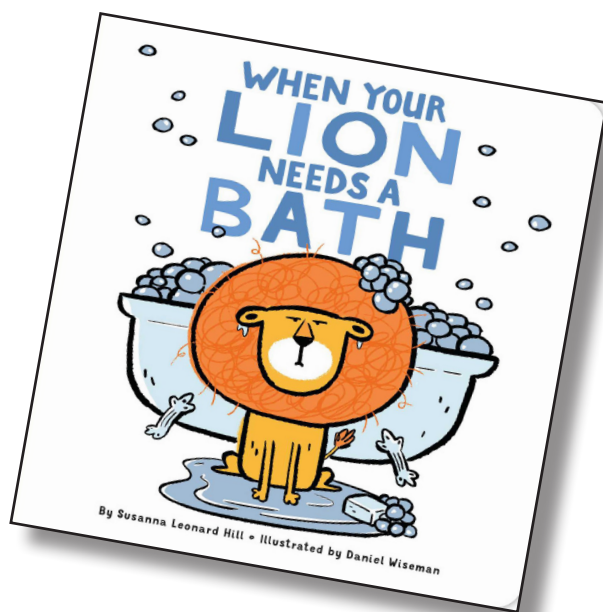
Discussion Questions

Pre-Reading Discussion Questions:

- Describe the illustration depicted on the cover. Tell what is happening in the scene.
- In what room of the house is the lion seated? Identify objects in the illustration that offer clues.
- Explain how the lion is feeling. Predict why he is feeling this way.
- The title of the book is *When Your Lion Needs a Bath*. After studying the illustration, predict what this story is going to be about.

Post-Reading Discussion Questions:

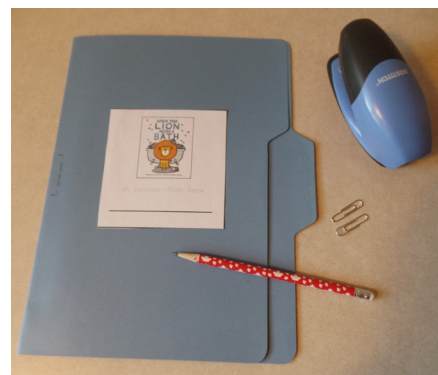
- Define the word *smelly*. Explain why being smelly is a problem. Identify clues in the illustration suggesting that the lion is smelly.
- The word *sneaky* means tricky and sly. Tell why the boy must be tricky to get the lion to take a bath.
- List the ways the boy is preparing for the lion's bath. Discuss why it is important for him to get the water ready before the lion is ready to get into the bathtub.
- Describe what happened when the lion chased the ball in the hall. Identify what caused the crash to happen.
- Identify the reason why the lion became tangled up with yarn? List clues found in the illustration that support your answer.
- Determine why the dog responded to lion in the way that it did. What caused him to react in this way?
- Explain how using a feather on a fishing rod tricked the lion into stepping into the bathtub.
- Discuss how, in the end, the original problem of the story became even worse.
- In the end, which character was actually the most sneaky – the boy or the lion? How so?



Vocabulary Folder Game

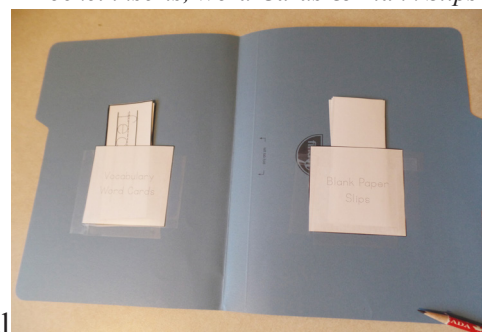
Materials:

- *When Your Lion Needs a Bath*, the book
- Vocabulary Folder Game Cover & Inserts (Guide, pg. 5)
- Vocabulary Folder Game Word Cards (Guide, pgs. 6-8)
- Tracing Paper Slips (Guide, pg. 9)
- Letter-sized file folder
- Blank strips of tracing paper cut to the size of word labels
- Scissors
- Cardstock
- Glue stick
- Tape
- Paper clips
- Pencil
- Markers
- Stapler
- Tracing paper (optional)



Folder Game Cover

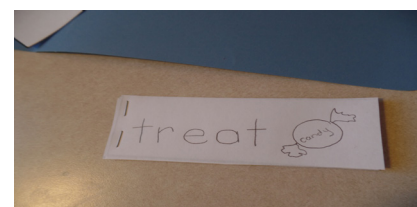
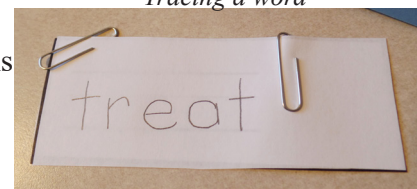
Pocket inserts, Word Cards & Blank Slips



Procedure:

- Print Vocabulary Folder Game Cover & Inserts using computer paper.
- Using cardstock, print Vocabulary Folder Game Word Cards.
- Print 3 sheets of Tracing Paper Slips. Use scissors to trim around the Tracing Paper Slips borders. (Slips made from actual tracing paper is optional and most beneficial.)
- Using scissors, trim around the borders of the Game Cover, Inserts, and word labels.
- Using glue stick, secure the game cover to the front of the file folder. Use pencil to write child's name on the line provided.
- Using tape to create a pocket, secure the inserts to the inside sections of the file folder.
- Place Vocabulary Word Cards and Blank Paper Strips inside the file folder in designated pockets.
- Instruct students to use paper clips to secure a blank strip to a Vocabulary Word Card. Using the pencil, direct them to trace the word printed on the Word Label.
- Tell students to search through *When Your Lion Needs a Bath* to locate the selected word and the illustrated object.
- Encourage students to use markers and draw the object to the right of the word traced on the slip they've traced.
- Repeat this process with all of the Vocabulary Word Cards.
- Using the stapler, create a booklet once all of the Vocabulary Word Cards have been traced.

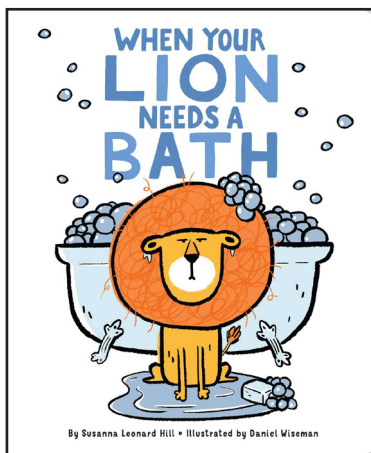
Tracing a word



Vocabulary Word Booklet



Vocabulary Folder Game Cover & Inserts



My Vocabulary Folder Game

Vocabulary
Word Cards

Blank Paper
Slips



Vocabulary Folder Game Word Cards

print on cardstock

lion

yarn

ball

bell



print on cardstock

cat

dog

treat

feather



print on cardstock

bath

door

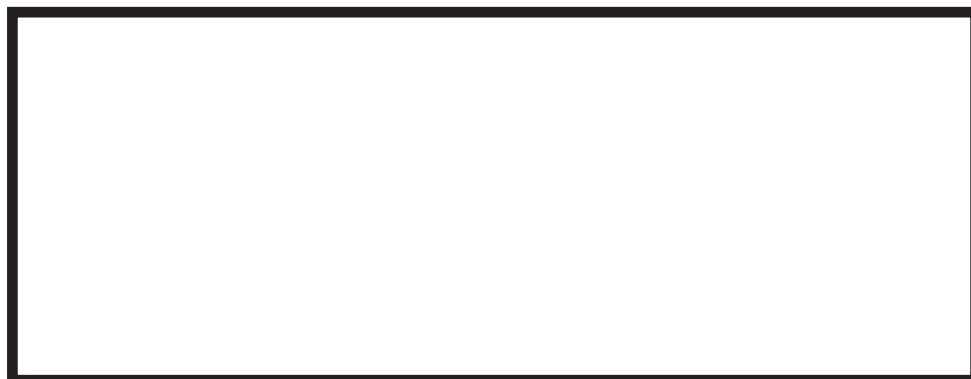
mouse

book



Tracing Paper Slips

print on computer paper



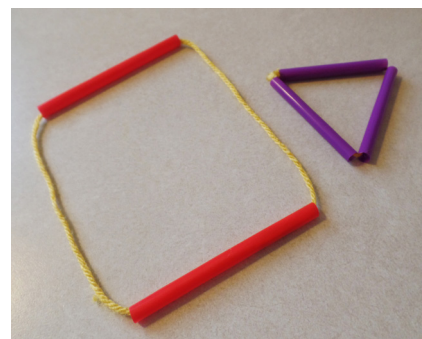
Lion-Sized Bubbles

Materials:

- Dish detergent (Dawn works the best!)
- Glycerine
- Medium-sized bowl
- Measuring cup
- Water
- Yarn
- Straws
- Scissors

Procedure:

- Fill bowl two-thirds full of water.
- Squeeze a generous amount of detergent into the bowl.
- Add 5 to 6 drops of glycerine into the mix.
- Allow bubble mix to set for around 15 minutes.
- Create bubble wands by cutting straws in half or into thirds. Thread yarn through the center of the straw. Tie the ends of yarn to create shapes.
- Dip bubble wand into bubble mixture. Gently lift wand out from mixture. The glycerine in the mix helps for create a thick film which makes lion-sized bubbles. Blow into it to see for yourself!



Common Core State Standards

		Discussion	Folder Game	Stack Poem
English Language Arts Standards » Reading: Literature				
CCSS.ELA-Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.	•		
CCSS.ELA-Literacy.RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	•		
CCSS.ELA-Literacy.RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	•		
CCSS.ELA-Literacy.RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	•		
CCSS.ELA-Literacy.RL.K.10	Actively engage in group reading activities with purpose and understanding.	•		
English Language Arts Standards » Foundational Skills				
CCSS.ELA-Literacy.RF.K.1	Demonstrate understanding of the organization and basic features of print.	•	•	•
CCSS.ELA-Literacy.RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		•	•
CCSS.ELA-Literacy.RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.	•	•	•
CCSS.ELA-Literacy.RF.K.4	Read emergent-reader texts with purpose and understanding.	•	•	•
English Language Arts Standards » Writing				
CCSS.ELA-Literacy.W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.		•	•
CCSS.ELA-Literacy.W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.		•	•
English Language Arts Standards » Speaking & Listening				
CCSS.ELA-Literacy.SL.K.1	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	•	•	•
CCSS.ELA-Literacy.SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	•		
CCSS.ELA-Literacy.SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	•	•	•
CCSS.ELA-Literacy.SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	•		
CCSS.ELA-Literacy.SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.		•	•
CCSS.ELA-Literacy.SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.	•	•	•

